

Identifying, Preventing, and Combating Bullying in Gifted Education: Contemporary Perspectives and Best Practices

Bullying is a significant problem in schools, and gifted students are not immune. In fact, some research suggests that gifted students may be at an increased risk for bullying due to their unique characteristics, such as their intelligence, creativity, and sensitivity.



Identifying, Preventing and Combating Bullying in Gifted Education (Contemporary Perspectives on Multicultural Gifted Education) by Fernanda Hellen Ribeiro Piske

★★★★☆ 4.1 out of 5

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This article provides a comprehensive overview of the issue of bullying in gifted education, including its definition, prevalence, and impact. The article also discusses the role of teachers, parents, and administrators in preventing and combating bullying.

What is Bullying?

Bullying is defined as repeated, intentional, and hurtful behavior that is intended to harm another person. Bullying can take many forms, including physical, verbal, emotional, and social aggression. It can occur in person, online, or through other electronic devices.

Bullying is not the same as teasing or conflict. Teasing is typically good-natured and does not intend to harm the other person. Conflict is a normal part of life and can be resolved through healthy communication. Bullying, on the other hand, is intended to harm the other person and can have serious consequences.

Prevalence of Bullying in Gifted Education

The prevalence of bullying in gifted education is difficult to determine, as there is no national data on the subject. However, some studies suggest that gifted students may be at an increased risk for bullying due to their unique characteristics, such as their intelligence, creativity, and sensitivity.

One study found that gifted students were more likely to be bullied than their non-gifted peers. The study also found that gifted students were more likely to be bullied by other gifted students.

Another study found that gifted students were more likely to be bullied by teachers than their non-gifted peers. The study also found that gifted students were more likely to be bullied by administrators than their non-gifted peers.

Impact of Bullying on Gifted Students

Bullying can have a significant impact on gifted students. Gifted students who are bullied may experience a range of problems, including:

- Academic problems
- Social problems
- Emotional problems
- Physical health problems

Bullying can also lead to gifted students dropping out of school or avoiding school altogether.

Role of Teachers, Parents, and Administrators in Preventing and Combating Bullying

Teachers, parents, and administrators all play a role in preventing and combating bullying. Teachers can create a safe and supportive learning environment by:

- Establishing clear rules and expectations about bullying
- Monitoring students for signs of bullying
- Intervening immediately when bullying occurs
- Providing support to students who are bullied
- Educating students about bullying and its consequences

Parents can help to prevent and combat bullying by:

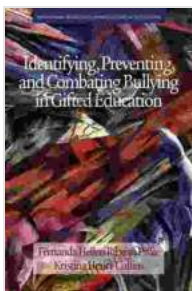
- Talking to their children about bullying
- Encouraging their children to report bullying
- Supporting their children if they are bullied

- Working with the school to prevent and combat bullying

Administrators can help to prevent and combat bullying by:

- Creating a school-wide policy on bullying
- Providing training for teachers and staff on bullying
- Monitoring the school for signs of bullying
- Intervening immediately when bullying occurs
- Providing support to students who are bullied
- Working with parents and the community to prevent and combat bullying

Bullying is a serious problem that can have a significant impact on gifted students. However, there are a number of things that teachers, parents, and administrators can do to prevent and combat bullying. By working together, we can create a safe and supportive learning environment for all students.



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